



4101 Princeton Pike, Princeton, NJ 08540
Phone: 609-924-2449 Fax: 609-924-2364
Website: www.ChapinSchool.org

Dear Parents of Students Entering Grades 6, 7, and 8 in 2009-2010:

When school reconvenes in September, each student will be responsible for delivering a 5-minute oral scrapbook report on one of the "free-choice" books that he/she has read (**see attached instructions for "Summer Reading Scrapbook Book Report"**). The scrapbook presentation is **due on the first day of school**; late presentations will not be accepted. Students may store their reports in their English teacher's classroom.

In addition, students should be prepared to complete an in-school writing assignment based on one book chosen from GROUP A. In social studies, each student will be expected to answer questions about the book selected from GROUP B. Characters and events from the chosen books should be reviewed *before* the first day of school. Students should bring these books to school for in-class discussion and writing assignments.

Below is a summary of the summer reading requirements. **Please note that the 2009-2010 requirements have changed for 7th and 8th graders. For book choices, please refer to the 2009 Summer Reading List on the Chapin School website.**

6th grade (three books total)

- one book from GROUP A (in-class writing assignment)
- one book from GROUP B (social studies discussion)
- one free-choice book (oral book report w/ scrapbook)

7th grade (three books total)

- one book from GROUP A (in-class writing assignment)
- one book from GROUP B (social studies discussion)
- one free-choice book (oral book report w/ scrapbook)

8th grade (four books total)

- one book from GROUP A (in-class writing assignment)
- one book from GROUP B (social studies discussion)
- one free-choice book (oral book report w/ scrapbook)
- one research topic book **See attached "Eighth Grade Summer Book Research Instructions" as well as "Research Paper Note Cards"*

Have a restful, healthy summer. Happy reading!

Sincerely,

Chapin School English and Social Studies Teachers

2009 Summer Reading: Scrapbook Book Report

Grades 6 & 7

You must use your free-choice summer reading book for this report. DO NOT use the book you chose to read from group A or group B of the summer reading list. Refer to the 2009 Summer Reading list on the Chapin School website for book choices.

TASK

Create a scrapbook as though it were put together by a main character from your book.

MATERIALS

You may use construction paper, foam, yarn/string (for binding), markers/colored pencils, glue or even an actual photo album/scrapbook...the possibilities are endless! **BE CREATIVE!**

REQUIREMENTS

I. Scrapbook Cover

The scrapbook cover should include the main character's name, the title of the book, the author's name, and your name. Design and illustrate the cover so that it reflects the character's personality.

II. Images

Include **a minimum of ten images (one image per page)**. The pictures may be hand-drawn, photographs, images cut and pasted from the internet, or cut-outs from magazines. At least four pictures should illustrate the following:

1. The main character in a scene from the book
2. The setting of the story
3. Climactic event
4. Resolution

III. Blurbs

For each image, write one healthy paragraph describing the picture from the character's point of view. At some point, you should make sure to introduce the main characters, describe the setting of the book, summarize the main events and problems, and relate how the problems are resolved. Please write in paragraph format and type or *handwrite neatly*.

IV. Souvenirs and Mementos

Draw, create, or collect **two souvenirs** that the main character would put into the scrapbook. These objects should reflect major events in the story and/or important aspects of the character's personality. Tape or glue the souvenirs/mementos into the scrapbook. **Be sure to include a descriptive blurb describing the importance of each item.** Why is each item so significant to the character?

V. Oral Presentation

Be prepared to spend five minutes sharing your scrapbook with the class. You will be graded on the visual strength of your scrapbook as well as how well you present your scrapbook to the class....so make sure you take some time to rehearse ☺

REMEMBER – THIS BOOK REPORT IS DUE THE FIRST DAY OF SCHOOL!

Eighth Grade Summer Book Research Instructions 2009-2010

8th grade students will choose a book based on their research topic/question **pre-approved** by their 7th grade English teacher. This topic will have been approved at the end of the third trimester *before* you leave for summer break.

When you arrive in September, you are to hand in 15 note cards, which directly relate to your topic. You will create these note cards from the summer research book you have been pre-approved to read.

In addition, you must select a second source (magazine/newspaper/Internet article/2nd book/interview/etc.) from which you will create 5 note cards.

A TOTAL OF 20 RESEARCH NOTE CARDS plus 2 SOURCE CARDS must be brought to English class on the first day of the 2009-2010 school year.

For instructions on how to create note cards, see attached handout **“Research Paper Note Cards.”** Also, for creating source cards, refer to the book you already purchased last year entitled *A Guide to MLA Documentation, 7th ed.* by Joseph F. Trimmer.

Research Paper Note Cards

Size of index card: 3”x 5” or 7.6 cm x 12.7 cm

Card format:

TYPE OF CARD D.Q. (direct quote) Par. (paraphrase) F (numbers, statistics, dates, locations) Source Card (works cited)	TOPIC / SUBJECT MATTER
INFORMATION	
YOUR LAST NAME (Can abbreviate or use initials)	PARENTHETICAL CITATION (see section on parenthetical citation)

Sample direct quote card:

D.Q.	Theatre History
“The unwritten history of theatre is the history of mankind.”	
Wilson	(Burdick 7)

Sample paraphrase card: *(using the same idea stated in the direct quote information above)*

Par.	Theatre History
theatre history = mankind’s history	
[REMEMBER – NO COMPLETE SENTENCES ON PARAPHRASE CARDS]	
Wilson	(Burdick 7)

Research Paper Note Cards

Sample fact card:

F	Shakespeare Theatre
b/t 1593-1612, Shakespeare wrote 1 play per year	
[REMEMBER – NO COMPLETE SENTENCES ON FACT CARDS – JUST THE FACTS PLEASE ☺]	
Wilson	(Burdick 63)

Your source card is basically a works cited card. This is where you document, or cite, the source of the information you have written on your direct quote and paraphrase cards. Your information should be color-coded. For example, if the source card is purple, all cards indicating information from that source should also be purple. Each source will have its own unique color. If you create your source cards correctly from the beginning, it will be very easy to produce the works cited page at the end of your paper. All you will have to do is collect all the source cards, line them up alphabetically and type them onto the works cited page. It's that simple!

Sample source card: *(notice you do not need topic/subject matter or parenthetical citation on this card)*

SOURCE CARD
Burdick, Jacques. <u>Theater</u> . New York: Newsweek Books, 1974.
Wilson

Remember, when you are note taking, you want to include only one idea, or one to two related facts per card. There are four types of note taking cards:

1. **Direct Quotation Card:** Place the author's exact words in quotes
2. **Paraphrase Card:** Summarize another person's idea(s) into your own words
3. **Fact Card:** list statistics, numbers, dates, locations – just the facts
4. **Source Card:** cite the source where you gathered the information for your cards