



# Lower School Summer Reading Guide



*There are perhaps no days of our childhood we lived so fully,  
as those we spent with a favorite book.*

*-Marcel Proust*



Dear Chapin Parents,

Summer is one of the few times during the year when a child has time to get truly lost in the world of a book. Choosing high-quality reading from an overwhelming list of options at the library or bookstore can be challenging and prevent a reader from getting started. The Lower School Summer Reading Guide is intended to help families get started with summer reading. Our list includes titles recommended by the American Library Association and National Endowment for the Humanities, in addition to a selection of “Books that Build Character.” Reading comes in many forms. Magazines, blogs, and informative websites about topics of personal interest are another way to encourage reading for pleasure and information.

You will find information in the next pages about how to talk about reading at home with your child, how to choose a book that your child can read independently, and how to reinforce the fluency and comprehension skills your child has learned during the school year. The fluency strategy bookmark and summarizing worksheet are tools that all first, second, and third graders have used during the school year and are able to complete independently. Print the bookmark and keep close to help your child decode words. We have included these tools for you to use as your child finishes their picture and chapter books during the summer. It is recommended that your child complete at least one summary a week to keep skills strong. You will also find suggestions for how to talk with your child about their reading and to use questions and conversations to continue to support comprehension and vocabulary development.

Students should read at least 45 minutes a day to maintain reading skills. For young children, this can be broken into shorter segments and include “picture walks” where they are retelling the story in their own words based on the pictures, as well as reading with an adult. Older students can sustain reading for an hour or more, and can use post-it notes to mark interesting vocabulary to ask an adult about later. The overall goals for summer reading are enjoyment, engagement, and continued growth in reading ability.

**Students entering third and fourth grade have a required summer reading assignment.**

Your child will read a fiction book of their choice (no graphic novels) and complete the “Five-Finger Summary” worksheet found in the Lower School Summer Reading Guide. The summary can be neatly hand-written in pencil or ink. Your child will also draw a picture that supports their summary. This picture should be:

- Creative and use color
- Include the title, author, and illustrator (if applicable) of their book.
- Reflect the most important characters, setting, and event(s) in the story.

The summary will be shared with the class and the grade-level teachers. The summary can be brought in on the second day of school. Please go to the *Summer Communications Hub* on the Chapin website for an extensive compilation of recommended books for summer reading.

Summer is a time filled with possibility and exploration. Enjoy the time together finding books that speak to your child’s interests. Most importantly, take time to read yourself and share what you are reading with your child. You are your child’s best model of a reader.

Kind regards,  
Mrs. Shana Lindsey  
Head of Lower School



## “Five-Finger Summary”

The characters are:

The setting is:

Title:

Author and Illustrator:

Your name:

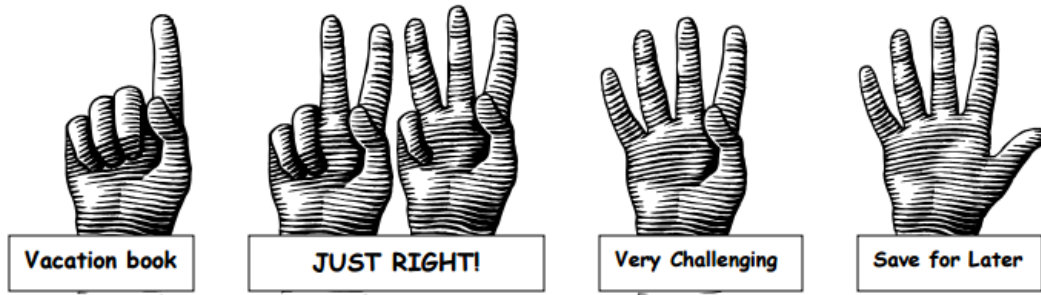
In the beginning:

In the middle:

In the end:

## Your Summary Picture

## Finding a “Just Right” Book



### **The 5-Finger Rule for choosing a “Just Right” book**

Making sure a book is at the right reading level for your child can be a challenge. When looking for books for your child to read on his/her own, try the 5-finger test:

Have your child open the book to the middle. Be sure to choose a full page of words. As your child reads the page aloud, hold up a finger each time he/she comes to an unknown word or a word that cannot be decoded.

1. One finger: Great for an easy “vacation” read.
2. Two fingers: This is a good book choice.
3. Three fingers: This book is still a good choice, may be best read with someone close by to offer help when needed.
4. Four or more fingers: This book is too challenging for your child to read alone. This may be a book that an adult or older sibling reads to your child.

## Building a Reader at Home



- Set aside a special time for you and your child to read together each day.
- Children can read independently, aloud to an adult, or back and forth with a partner.
- Intentionally read with your child and discuss books. Talk about the beginning, middle, and end of the story. Also, research topics and do book activities together.
- Give your child an opportunity to explore books of all kinds. Visiting a library or bookstore gives your child a chance to find topics and books that interest them.
- Be an example. Children learn by example, so let your child see you read whether it be a book, newspaper, cookbook, magazine, or blogs.

# Engaging in Reading

## Decoding Bookmark

### For Beginning Readers

- ✓ Point out and read words in natural settings – stories, streets, etc.
- ✓ Memorize sight words
- ✓ Visualize the story in your head
- ✓ Ask questions before, during & after
- ✓ ***Don't immediately tell an unknown word to your child***, instead, ask them to :
  - Sound out the word
  - Break the word into parts
  - Use illustrations for clues
  - Skip the word, re-read the sentence, & go back – what word would make sense?

Post-its are a great tool to use while reading to make text connections and to keep track of new vocabulary, while encouraging critical-thinking skills!

Text to  
Self

Text to  
World

Text  
to  
Text

## Coach!



Get your lips ready!



S-t-r-e-t-c-h it out!



Chunk the sounds!



Flip the vowel sound!



Skip the word!



Look at the pictures!



Try again and reread!



Ask for help!

### For Advanced Readers

- ✓ Notice interesting, new vocabulary words and make it a challenge to use them in conversation
- ✓ Read with expression
- ✓ Explore non-fiction books & their text features (diagrams, table of contents) along with other genres
- ✓ Compare & contrast books
- ✓ Discuss connections to literature
- ✓ Think of new titles for books



## **Kindergarten-Second Grade Suggested Reading**

### **“Books that Build Character”**

***Alexander and the Wind up Mouse*** –

Leo Lionni

***Corduroy***– Don Freeman

***Fireflies*** – Julie Brinkloe

***Have You Filled Your Bucket Today*** –

Carol McCloud

***Miss Rumphius*** – Barbara Cooney

***A Sick Day for Amos McGee*** – Philip C. Stead

***Under the Lemon Moon*** – Edith Hope Fine

***Wilfred Gordon McDonald Partridge*** – Mem Fox

***Amelia and Eleanor Go for a Ride*** Pam Munoz Ryan

***Brave Harriet*** – Marissa Moss

***Courage*** – Bernard Waber

***The Dandelion Seed*** – Joseph A. Anthony

***Mirette on the High Wire***\_Emily Arnold McCully

***Sheila Rae the Brave*** – Kevin Henkes

***Stuart's Cape***– Sara Pennypacker

***Summer Wheels*** – Eve Bunting

***Thunder Cake*** – Patricia Polacco

***The Cow that went Oink*** – Bernard Most

***Little Blue, Little Yellow*** – Leo Lionni

***Stand Tall, Molly Lou Melon*** – Patty Lovell

***Swimmy*** – Leo Lionni

***Whoever You Are*** Mem Fox

***Woobur*** – Leslie Helakoski

***Apples to Oregon*** - Deborah Hopkinson

***Brave Irene*** - William Steig

***The Little Engine that Could*** – Watty Piper

***The Grouchy Lady Bug*** – Eric Carle

***Hey Little Ant*** – Phillip M. Hoose

***Lily's Plastic Purse*** – Kevin Henkes

***The Recess Queen*** – Alexis O'Neill

***The Giving Tree*** – Shel Silverstein

***Chrysanthemum*** – Kevin Henkes

***The Paperboy*** – Dav Pilkey

***Strega Nona*** – Tomi DiPaola

***Ira Sleeps Over*** – Bernard Waber

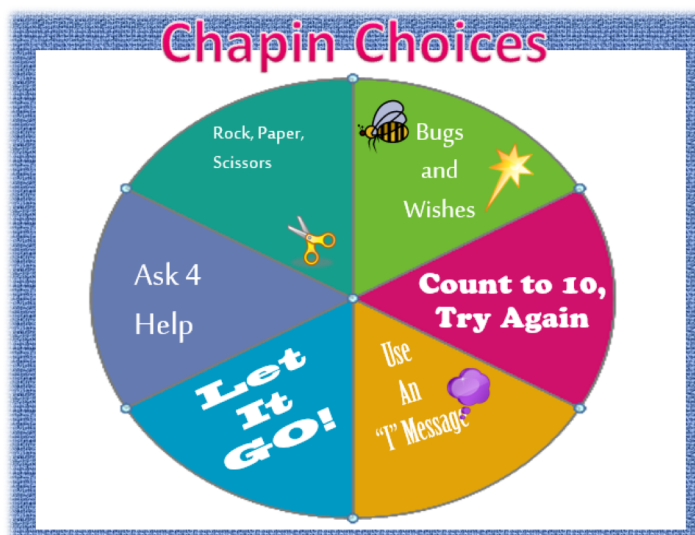
***Olivia*** – Ian Falconer

***Ruby the Copycat*** – Peggy Rathman

***Stellaluna*** – Janelle Cannon

***The Empty Pot*** – Demi

***Stone Soup*** – Marcia Brown



**Association for Library Service to Children**  
**“Best Books for Children”**

***The Bathing Costume, or, the Worst Vacation of My Life*** - Moundlic, Charlotte. Illus. by Olivier Tallec. Trans. by Claudia Zoe Bedrick. Kindergarten – Grade 3

Almost eight-year-old Myron faces a momentous summer vacation in the French countryside with his three cousins and a bathing suit that doesn't fit. (A 2014 Batchelder Honor Book)

***A Big Guy Took My Ball!*** - Willems, Mo. Illus. by the author.

Gerald the elephant comes to Piggie's aid when a big guy takes away the ball she found. A classic schoolyard encounter with a wry twist. (A 2014 Geisel Honor Book). Grade 1-3

***Count the Monkeys*** - Barnett, Mac. Illus. by Kevin Cornell.

This interactive counting book invites readers to count 10 monkeys - provided the reader can find said monkeys. A clever and engaging concept book. Preschool – Grade 1

***The Day the Crayons Quit*** - Daywalt, Drew Illus. by Oliver Jeffers. Preschool – Grade 2.

Duncan just wants to color but his crayons have minds of their own. The imaginative humor and quirky illustrations will encourage creative youngsters to think outside the box.

***Eat Like a Bear*** - Sayre, April Pulley. Illus. by Steve Jenkins. Preschool – Grade 3.

Strong illustrations portray a hungry grizzly bear as it wakes up in the spring and begins its determined search for food.

***Fraidyzoo*** - Heder, Thyra. Illus. by the author.

Little T and her family romp through the alphabet creating zoo animals from paper, scissors and glue. This bursts with energy and encourages creativity. Preschool – Grade 3

***Gone Fishing: A Novel in Verse*** - Wissinger, Tamera Will. Illus. by Matthew Cordell. Grades 1 – 4. Laugh-out-loud verse and humorous line drawings capture an older brother's frustration and a little sister's exuberance when they spend the day fishing with dad.

***Locomotive*** - Floc, Brian. Illus. by the author.

Dramatic illustrations document a family's unforgettable weeklong train trip from Omaha to Sacramento in 1869, including meticulously-researched portraits of train, travelers, and crew. (The 2014 Caldecott Medal Book and a Sibert Honor Book). Preschool – Grade 5

***Lulu and the Dog from the Sea*** - McKay, Hilary. Illus. by Priscilla Lamont. Grades 2 –5. While Lulu, her family, and Sam the dog are enjoying a vacation in a seaside cottage, Lulu befriends a stray dog living in the dunes. Simple text, charming illustrations, and fully-realized characters, including the dogs.

***Mitchell Goes Bowling*** - Durand, Hallie. Illus. by Tony Fucile. Preschool – Grade 2

Mitchell likes knocking things down! Dad wisely decides to take him bowling. Animated digital art depicts the ups and downs of this father-son outing -- with the highs celebrated with a steamin'-hot-potato dance!



**Mr. Tiger Goes Wild** - Brown, Peter. Illus. by the author. Preschool – Grade 1

Mr. Tiger is tired of his proper clothing and gentlemanly manner. Venturing into the wild, he learns it's not all that he expected. Lush illustrations celebrate this expression of individuality and freedom.

**My Happy Life** - Lagercrantz, Rose. Illus. by Eva Eriksson. Grades 1 - 3

In this simple chapter book translated from the Swedish, Dani starts school and finds a best friend, who then sadly moves away; a portrait of an optimistic child working her way through a broken heart.

**Old Mikamba Had a Farm** - Isadora, Rachel. Illus. by the author. Preschool – Kindergarten. The children's Classic gets new life on the African plain. Kids will love the handsome illustrations as they sing EIEIO with spring boks, baboons, and wart hogs.

**Penny and Her Marble** - Henkes, Kevin. Illus. by the author. Preschool – Grade 3

After Penny finds a beautiful marble in her neighbor's yard, she is faced with a moral dilemma, explored with emotional truth in four brief chapters. (A 2014 Geisel Honor Book)

**Take Me Out to the Yakyu** - Meshon, Aaron. Illus. by the author. Preschool – Grade 3

This colorful picture book playfully explores the similarities and differences between baseball games played in the U.S. and Japan as seen through the eyes of a young boy.

**Ten Orange Pumpkins: A Counting Book** - Savage, Stephen. Illus. by the author. Preschool – Kindergarten. A little bit scary and a whole lot of fun, ten orange pumpkins disappear one by one in this Halloween-themed picture book.

**Warning: Do Not Open This Book!** - Adam Lehrhaupt, Illus. by Matthew Forsythe. Preschool – Grade 3.

This inventive presentation shows the importance of heeding warnings as mischievous monkeys, toucans, and alligators have fun breaking the rules.

**The Watermelon Seed** - Pizzoli, Greg. Illus. by the author. Preschool – Kindergarten.

A watermelon-loving crocodile becomes distraught after swallowing a seed, believing it will grow inside of him. An innovative look at a childhood fear with color illustrations fresh as a cool slice of watermelon. (The 2014 Geisel Medal Book)

**Xander's Panda Party** - Park, Linda Sue. Illus. by Matt Phelan. Preschool – Grade 3

Party planning has never been so fun. The jaunty rhymes and lively illustrations capture Xander's zeal to create the perfect guest list in this playful picture book.

### **Lower School Favorite Authors**

Ludwig Bemelmans

Jan Brett

Mark Brown

Emily Arnold McCully

Eve Bunting

Barbara Cooney

Tomie DePaola

Gail Gibbons

Leo Lionni

Kevin Henkes

Patricia Polacco

Jerry Pinkney

H.A Rey

Cynthia Rylant

Dr. Seuss

Rosemary Wells

Mem Fox

Jane Yolen

## **National Endowment for the Humanities Booklists**

### **“Children’s Classic Literature”**

**(Recommended for K-2, either for reading by children or for reading to them.)**

Aardema, Verna - ***Who's in Rabbit's House?***

Aesop - ***Fables***

Bemelmans, Ludwig - ***Madeline***

Benchley, Nathaniel - ***Sam the Minuteman***

Blume, Judy - ***Freckle Juice***

Brown, Marcia - ***Stone Soup***

Brown, Margaret Wise - ***Goodnight Moon***

Brunhoff, Jean de - ***The Story of Babar***

Burton, Virginia Lee - ***Mike Mulligan and His Steam Shovel***

Crews, Donald - ***Freight Train***

Daugherty, James - ***Andy and the Lion***

dePaola, Tomie - ***Strega Nona***

Flack, Marjorie - ***The Angus series***

Freeman, Don - ***Corduroy***

Fritz, Jean - ***The Cabin Faced West***

Gag, Wanda - ***Millions of Cats***

Galdone, Paul - ***The Three Little Pigs***

Goble, Paul - ***The Girl Who Loved Wild Horses***

Grahame, Kenneth - ***The Reluctant Dragon***

Gramatky, Hardie - ***Little Toot***

Hoban, Russell - ***Bedtime for Frances***

Johnson, Crockett - ***Harold and the Purple Crayon***

Keats, Ezra Jack - ***The Snowy Day***

Kraus, Robert - ***Leo the Late Bloomer***

Krauss, Ruth - ***The Carrot Seed***

Leaf, Munro - ***The Story of Ferdinand***

Lear, Edward - ***A Book of Nonsense***

Levinson, Riki - ***Watch the Stars Come Out***

Lionni, Leo - ***Frederick***

Lobel, Arnold - ***Frog and Toad Are Friends***

Lopshire, Robert - ***Put Me in the Zoo***

Marshall, James - ***George and Martha***

McCloskey, Robert - ***Make Way for Ducklings***

McDermott, Gerald - ***Anansi the Spider***

Milne, A.A - ***Winnie-the-Pooh***

Parish, Peggy - ***Amelia Bedelia***

Piper, Watty - ***The Little Engine That Could***

Potter, Beatrix - ***The Tale of Peter Rabbit***

Rey, H.A - ***Curious George***

Selden, George - ***The Cricket in Times Square***

Sendak, Maurice - ***Where the Wild Things Are***

Seuss, Dr - ***The Cat in the Hat***

Slobodkina, Esphyr - ***Caps for Sale***

Steig, William - ***Sylvester and the Magic Pebble***

Stevenson, Robert Louis - ***A Child's Garden of Verses***

Taylor, Sydney - ***All-of-a-Kind Family***

Thurber, James - ***Many Moons***

Udry, Janice May. - ***A Tree is Nice***

Viorst, Judith - ***Alexander and the***

***Terrible, Horrible, No Good, Very Bad Day***

Ward, Lynd - ***The Biggest Bear***

Yashima, Taro - ***Crow Boy***

Zion, Gene - ***Harry the Dirty Dog***

Zolotow, Charlotte - ***William's Doll***

## **Non-Fiction**

***Building Our House*** - Bean, Jonathan

***The Boy Who Loved Math: The Improbable Life of Paul Erdős*** - Heiligman, Deborah

***Flight of the Honey Bee*** - Huber, Raymond. Illus. by Brian Lovelock

***Parrots Over Puerto Rico*** - Roth, Susan L. and Trumbore, (The 2014 Sibert Medal Book)

***Eruption! Volcanoes and the Science of Saving Lives*** - Rusch, Elizabeth

***The Great American Dust Bowl*** - Brown, Don

***Treasury of Egyptian Mythology*** - Napoli, Donna Jo

## **Poetry**

***Poems to Learn by Heart*** - Caroline Kennedy

***National Geographic Book of Animal Poetry: 200 Poems with Photographs that Squeak, Soar and Roar*** - J. Patrick Lewis

***Poetry for Young People: Maya Angelou*** - Dr. Edwin Graves Wilson, Ph.D Editor

***Where the Sidewalk Ends*** - Shel Silverstein

## **Third and Fourth Grade Recommended Reading**

### **“Books that Build Character”**

***How to Steal a Dog*** - Barbara O'Connor,

***Holes*** – Louis Sachar

***Turtle in Paradise*** – Jennifer L. Holm

***The One and Only Ivan*** – Katherine Applegate

***Prairie Evers*** – Ellen Airgood

***One Day and One Amazing Morning on Orange Street*** – Joanne Rocklin

***Junonia*** – Kevin Henkes

***Mockingbird*** – Kathryn Erskine

***The Missing Manatee*** – Cynthia DeFelice

***Lunch Money*** – Andrew Clements

***The Honest to Goodness Truth*** – Patricia McKissack

***Way Down Deep*** – Ruth White

**Association for Library Service to Children**  
**“Best Books for Children”**  
**Third and Fourth Grades**

***Bo at Ballard Creek*** - Hill, Kirkpatrick. Illus. by LeUyen Pham. Grades 3 – 7.  
Set during the Alaska 1920s gold rush, orphaned Bo is adopted by two tough but loving gold miners; she experiences plenty of adventure, charmingly illustrated.

***The Cheshire Cheese Cat: A Dickens of a Tale*** - By Carman Agra Deedy and Randall Wright, Illus. By Barry Mosner. Alley-cat Skilley finds a perfect home, gets help from a friend to return an injured raven to the Tower of London and saves all the Cheshire Cheese Inn mice from the evil Pinch. Grades 4 and up.

***Escape from Mr. Lemoncello's Library*** - Chris Grabenstein. Grades 3 - 7  
After notorious gamemaker Luigi Lemoncello designs the town library, Kyle and 11 kids are locked inside overnight and won't be free until they solve a series of puzzles based on famous books. Quirky and fun.

***Liar & Spy*** - Rebecca Stead. Grades 4 - 7  
What's real and what's deception? This subtle story, with unlikely friendships and secrets to be revealed, will intrigue readers and encourage a second reading.

***Lulu and the Duck in the Park*** - Hilary McKay. Illus. by Pricilla Lamont. Grades 2 – 5.  
Despite her teacher's stern warning, tender-hearted Lulu inadvertently and unexpectedly adds a new animal to the classroom in a laugh-out-loud transitional story.

***The One and Only Ivan*** - Katherine Applegate. Illus. by Patricia Castelao. Grades 3 – 7.  
This Unique gorilla's – eye – view of the world delivers wry humor, deep emotion, and thought-provoking insights into the nature of friendship, hope and humanity. (The 2013 Newbery Medal Book)

***The Year of Billy Miller*** - Henkes, Kevin. Illus. by the author. Grades 3 - 7  
Seven-year-old Billy starts second grade with a bump on his head and a lot of worries, but as the school year unfolds, he grows and shines. (A 2014 Newbery Honor Book)

***The True Blue Scouts of Sugar Man Swamp***. Appelt, Kathi. Grades 3 – 7.  
In this comical tall tale, the swamp is threatened by developers and an unlikely crew of characters including the Swamp Man, the raccoon brothers, and 12-year-old Chap set out to save it.

## **Favorite Series and Authors**

### **Third and Fourth Grades**

Lemony Snicket - *A Series of Unfortunate Events*  
Brian Jacques - *Redwall*  
Rick Riordan. *The Lightning Thief. The Thirty-Nine Clues*  
Caroline Keene. *Nancy Drew*  
Franklin W. Dixon. *The Hardy Boys*  
J.K. Rowling. *Harry Potter* books 1 to 3  
Dan Gutman. Sports series – *Babe and Me* etc., *My Weird School Series*  
Jon Scieszka. *Time Warp Trio*  
Beverly Cleary. *Ramona Quimby, Dear Mr. Henshaw, Muggie Maggie*  
Tony Diterlizzi. *The Spiderwick Chronicles*  
Kate McMullan. *Dragonslayer's Academy*  
Collaborative Author Series- *The 39 Clues*  
Matt Christopher. **Sports fiction and biographies**  
Sobol, Donald – *Encyclopedia Brown. Series*  
Lynn Reid Banks. *The Indian in the Cupboard Series*  
Bruce Coville. *Into the Land of the Unicorn Series*  
Madeleine L'Engle. *Wrinkle in Time Series*  
C.S. Lewis. *Narnia Chronicles. Series*  
Mary Pope Osborne. *Magic Tree House Series*  
Meghan McDonald. *Judy Moody and Stink Series*  
David Adler. *Cam Jansen and Young Cam Jansen Series*  
Judy Blume. *Fudge. Series*  
Jenny Nimmo. *Charlie Bone. Series*

## **Folklore**

Craft, Mahlon – *Sleeping Beauty*  
Edwards, Katie – *Myths and Monsters: Secrets Revealed*  
Gilchrist, Cherry – *Stories from the Silk Road*  
Grimm – *The Complete Grimm's Fairytales*  
Hausman, Gerald – *Cats of Myth: Tales from Around the World*  
Lattimore, Deborah Nourse – *Arabian Nights: Three Tales*  
Lelooska, Chief – *Echoes of the Elders*  
Osborne, Mary Pope – *Favorite Norse Myths*  
Parks, Van Dyke – *Jump! The Adventures of Brer Rabbit*  
Phillip, Neil – *The Adventures of Odysseus*  
Schwartz, Howard – *The Diamond Tree*  
Sierra, Judy – *Monster Goose*  
Tchana, Katrin – *The Serpent Slayer: And Other Stories of Strong Women.*  
Willard, Nancy – *East of the Sun and West of the Moon*

## **“Children’s Classic Literature”**

Andersen, Hans Christian. *Fairy Tales*  
Atwater, Richard and Florence. *Mr. Popper’s Penguins*  
Baum, L. Frank. *The Wonderful Wizard of Oz*  
Boston, L.M. *The Children of Green Knowe*  
Brink, Carol Ryrie. *Caddie Woodlawn*  
Burnett, Frances Hodgson. *The Secret Garden*  
Byars, Betsy. *The Summer of the Swans*  
Carroll, Lewis. *Alice’s Adventures in Wonderland*  
Cleary, Beverly. *The Mouse and the Motorcycle*  
Collodi, Carlo. *Adventures of Pinocchio*  
Dodge, Mary Mapes. *Hans Brinker, or the Silver Skates*  
Enright, Elizabeth. *Thimble Summer*  
Estes, Eleanor. *The Moffats*  
Farley, Walter. *The Black Stallion*  
Field, Rachel. Hitty: *Her First Hundred Years*  
Fitzhugh, Louise. *Harriet the Spy*  
Grahame, Kenneth. *The Wind in the Willows*  
Henry, Marguerite. *Misty of Chincoteague*  
Howe, Deborah. *Bunnacula*  
Kipling, Rudyard. *The Jungle Book*  
Lawson, Robert. *Ben and Me*  
Lindgren, Astrid. *Pippi Longstocking*  
Longfellow, Henry Wadsworth. *Paul Revere’s Ride*  
Lofting, Hugh. *Doctor Dolittle*  
MacLachlan, Patricia. *Sarah Plain and Tall*  
Montgomery, L.M. *Anne of Green Gables*  
Nesbit, E. *The Railway Children*  
North, Sterling. *Rascal*  
Norton, Mary. *The Borrowers*  
O’Brien, Robert C. *Mrs. Frisby and the Rats of Nimh*  
Pearce, Philippa. *Tom’s Midnight Garden*  
Sawyer, Ruth. *Roller Skates*  
Sewell, Anna. *Black Beauty*  
Sharp, Margery. *The Rescuers*  
Spyri, Johanna. *Heidi*  
Travers, P. L. *Mary Poppins*  
Van Allsburg, Chris. *The Garden of Abdul Gasazi*  
White, E.B. *Charlotte’s Web*  
Wilder, Laura Ingalls. *Little House on the Prairie*  
Wyss, Johann David. *Swiss Family Robinson*



## **Biography**

Armstrong, Jennifer – *Audubon: Painter of Birds*

Berne, Jennifer – *On a Beam of Light: A Story of Albert Einstein*

Byrd, Robert – *Leonardo, Beautiful Dreamer*

Cline-Ransome, Lesa – *Satchel Paige*

Cooper, Floyd – *Mandela: From the Life of the South African Statesman*

Davis, Kenneth C. – *Don't Know Much About the Presidents*

Demi – *The Dalai Lama. Buddha. Ghandi. Mohammed. Jesus. Mary. Tutankhamen*

DePaola, Tomie – *26 Fairmount Avenue, Here We All Are*

Giblin, James – *The Amazing Life of Benjamin Franklin*

Kerley, Barbara – *Dinosaurs of Waterhouse Hawkins*

Kerley, Barbara – *What To Do About Alice? How Alice Roosevelt Broke the Rules, Charmed the World, and Drove Her Father Teddy Crazy*

Lasky, Kathryn – *The Man Who Made Time Travel*

Old, Wendie – *To Fly: The Story of the Wright Brothers*

Pinkney, Andrea Davis – *Let It Shine*

Stanley, Diane – *Joan of Arc*

## **Summer Skills Workbooks**

In addition to summer reading, parents of students entering grades 1 – 4 can purchase Math and Reading summer practice books on the website

<http://www.summerskills.com/>



## **Additional Resources**

### **Bank Street College Book Lists:**

<http://bankstreet.edu/library/children-resources/childrens-book-lists/picture-books-you-dont-want-miss/>

### **ALSC Notable Children's Books 2018**

<http://www.ala.org/alsc/awardsgrants/notalists/ncb>

### **Newbery Medal Lists**

<http://www.ala.org/ala/mgrps/divs/alsc/awardsgrants/bookmedia/newberymedal/newberyhonors/newberymedal.cfm>

### **Caldecott Medal Lists**

<http://www.ala.org/ala/mgrps/divs/alsc/awardsgrants/bookmedia/caldecottmedal/caldecotthonors/caldecottmedal.cfm>

## **MAINTAINING AND BUILDING MATH SKILLS**

Math skills are best maintained over the summer with consistent practice. Automaticity with math facts is an important skill for all students. Playing dice games, counting money and making change, as well as doing math puzzles are all fun ways to keep skills strong. Throughout the summer, your child has access to their Math in Focus: Singapore Math materials all summer. This is a good place to visit for workbook review and textbook pages. Using their logon and password please visit [www-k6.thinkcentral.com](http://www-k6.thinkcentral.com). For work with model drawing, please visit <https://www.mathplayground.com/thinkingblocks.html>

## **Additional Resources**

Greg Tang Math Games



Number Run

